***St. Joseph’s Anglo-Chinese School***

***F1 English Language***

***Description: j0237413Unit 5 Yum!***

**F1 English Language**

**Unit 5**

**Writing Booklet Set A**

Image of different foods

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task**

You went to a restaurant for a meal. Write a personal blog entry to tell your followers about the pleasant or unpleasant experience that you had. Write in about 150 words.

**Part 1 Brainstorming**

*You have three minutes. How many items of food can you write down on the plate below?*

Image of a plate and cutlery

**Part 2 Knowing a blog entry**

**What is a personal blog entry?**

What is a personal blog?

A personal blog is like an online **diary**.

What do people write in personal blogs? They … *(put a tick for the correct answers)*

\_\_\_\_\_ share their thoughts

\_\_\_\_\_ express their feelings

\_\_\_\_\_ describe their experiences

**Elements of a personal blog entry:**

Do you remember that you wrote a personal blog entry in Unit 1 about your school life? Spend some time now reading the blog that you wrote. What comments did your teacher make about your work?

**Part 3 Task Analysis (PAT)**

*Think about the following questions.*

*Put a tick for the correct answers.*

**1. Purpose**

Why are you writing the personal blog entry?

(    ) To share my restaurant experience with others

(    ) To describe how I felt about this experience

(    ) To tell others about my experience

(    ) To share exciting/funny moments about this experience

(    ) To talk about only the good things that happened

**2. Audience**

Who will read your personal blog entry?

(    ) Young people

(    ) Adults

**3. Tone (the writer’s attitude towards the audience)**

(    ) Formal

(    ) Casual

**Part 4 Useful Vocab**

*In addition to the words in your textbook, you can use the words below to write your blog.*

**THE RESTAURANT**

|  |  |  |  |
| --- | --- | --- | --- |
| chair (n) | table (n) | modern (adj) | old-fashioned (adj) |

**PEOPLE**

|  |  |  |  |
| --- | --- | --- | --- |
| waiter (n) | waitress (n) | chef (n) | customer (n) |

**FOOD AND DRINKS**

|  |  |  |  |
| --- | --- | --- | --- |
| main course (n) | side dish (n) | dessert (n) | drink (n) |
| burger (n) | soup (n) | egg tart (n) | lemon tea (n. phr.) |
| fish and chips (n. phr.) | salad (n) | apple pie (n. phr.) | coffee (n) |

**TASTES AND TEXTURES**

|  |  |  |  |
| --- | --- | --- | --- |
| bland (adj) | fluffy (adj) | salty (adj) | delicious (adj) |
| oily (adj) | crispy (adj) | spicy (adj) | tasty (adj) |
| sweet (adj) | sour (adj) | juicy (adj) | yummy (adj) |

**WAYS OF PREPARING AND COOKING FOOD**

|  |  |  |  |
| --- | --- | --- | --- |
| chop (v) | beat (v) | bake (v) | cut (v) |
| fry (v) | mix (v) | peel (v) | sprinkle (v) |
| grill (v) | grate (v) | steam (v) | serve (v) |

**SEASONINGS**

|  |  |  |  |
| --- | --- | --- | --- |
| soy sauce (n. phr.) | chilli (n) | salt (n) | ginger (n) |

**FEELINGS**

|  |  |  |  |
| --- | --- | --- | --- |
| delighted (adj) | disgusted (adj) | satisfied (adj) | disappointed (adj) |

**Test your vocabulary here!**

*The words are all on page 4!*

****

*Can you find these words in the word search above?*

|  |  |  |
| --- | --- | --- |
| bake | spicy | soup |
| coffee | burger | steam |
| dessert | delicious | chilli |
| grill | disappointed | disgusted |
| serve | modern | delighted |
| old-fashioned | sour | tasty |

**Part 5 Text Grammar**

*Complete the restaurant review by underlining the correct words in brackets.*

Image of a grammar exercise about “lot/lots/a little/some/a few” etc.

**Grammar item 1**

**Talking About Quantity (I)**

We can use quantifiers to talk about definite amounts. Often quantifiers suggest an item’s packaging or container, shape, measurement, or that it is part of a whole. Below are a few examples:

e.g. a **bag** of coins

e.g. a **jar** of honey

**Your turn!**

*Look at the pictures and complete the following questions with the correct quantity words.*

Image of a grammar exercise about quantifiers

|  |  |  |
| --- | --- | --- |
| cup | kilo | litre |
| piece | tube | bar |
| bottle | can | packet |
| slice | tin |  |

**Talking About Quantity (II)**

We can also use quantifiers for uncountable items.

e.g. I made **a lot of** mistakes in the test.

e.g. William bought **lots of** sweets at the shop.

e.g. I don’t have **much** money.

**Your turn!**

*Complete the sentences by underlining the correct quantifiers in brackets.*

Image of a grammar exercise about quantifiers

**Grammar item 2**

**The Simple Past Tense (Revision)**

We use ***the simple past*** ***tense*** to talk about completed actions in the past. Some common time expressions to show we are talking about the past include **yesterday, last week, last Saturday**.

e.g. **Last** **week**, I **went** to a fast food restaurant with my friend Andy. There **were** a lot of dishes to choose from. Also, there **were** a lot of desserts on the menu. Andy **asked** me to choose a set. However, I **couldn’t** decide because there **were** too many dishes to choose from! Finally, I **closed** my eyes and **chose** a number. Luckily, I **made** a good choice because my steak **was** tender and juicy and the tiramisu **was** delicious!

**Your turn!**

\*We use connectives to show the cause and effect (e.g. because), give more information (e.g. Also) and express contrast (e.g. However).

*Write a short paragraph about a trip to a restaurant using the* ***simple past tense*** *and* ***connectives.*** *Write in at least* ***30*** *words.*

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**Part 6 Your writing**

**Task**

You went to a restaurant for a meal. Write a personal blog entry to tell your followers about the pleasant or unpleasant experience that you had. Write in about 150 words.

**Planning**

*Use short phrases to answer the questions below.*

|  |  |  |
| --- | --- | --- |
| **Title** | What interesting title will you use? |  |
| **Introduction** | Ask a question to grab readers’ attention. |  |
| Which restaurant did you go to? When did you go there?  Who did you go with?  What did you expect before going to the restaurant? |  |
| **Main body** | Did you enjoy the experience at the restaurant? Why/Why not?  What was the restaurant like inside?  What food did you order?  What was good/bad about the food? |  |
| **Ending** | Should the readers go to that restaurant or not? |  |

**Vocabulary**

*Write down six vocabulary items from page 4 that you are definitely going to use in your blog entry.*

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

**Grammar**

*Write sentences using the following grammar items that you will include in your blog entry.*

|  |  |
| --- | --- |
| Quantifiers  (for definite amount) |  |
| Quantifiers  (for indefinite amount) |  |
| Simple past tense |  |

|  |  |
| --- | --- |
| **Title:**  *Give your blog an interesting title.*  **Introduction:**  *Ask the reader a question.*  *Tell the reader which restaurant you went to, why, and what you expected before you went there.*  **Main body:**  *Tell the reader about your good/bad experience.*  *Describe the restaurant and the food.*    **Ending:**  *Tell the reader whether you would recommend the restaurant or not. Use modal verbs here.* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  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**Part 7 Self-reviewing Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **PAT** | ☺  3 | 😐  2 | ☹  1 |
| Purpose: I understood the purpose of writing my blog entry. | ⬜ | ⬜ | ⬜ |
| Audience: I knew who my audience was. | ⬜ | ⬜ | ⬜ |
| Tone: I used the appropriate tone to write my blog entry. | ⬜ | ⬜ | ⬜ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | ☺  3 | 😐  2 | ☹  1 |
| I included an interesting title for my blog entry. | ⬜ | ⬜ | ⬜ |
| I asked the reader an interesting question. | ⬜ | ⬜ | ⬜ |
| I gave details about the restaurant. | ⬜ | ⬜ | ⬜ |
| I gave details about the food. | ⬜ | ⬜ | ⬜ |
| I told the reader whether I would recommend the restaurant or not. | ⬜ | ⬜ | ⬜ |
| **Language** | ☺  3 | 😐  2 | ☹  1 |
| I used the past tense to talk about my visit to the restaurant. | ⬜ | ⬜ | ⬜ |
| I used modal verbs in my recommendation. | ⬜ | ⬜ | ⬜ |
| I used quantifiers to talk about amounts. | ⬜ | ⬜ | ⬜ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Organisation** | ☺  3 | 😐  2 | ☹  1 |
| I included features of a blog entry. | ⬜ | ⬜ | ⬜ |
| I organised my ideas clearly using a plan. | ⬜ | ⬜ | ⬜ |

*When you have finished your blog entry, swap it with a partner and give each other feedback. Make improvements as necessary.*

**Your classmate’s comments (if any):**

**Part 8 Teacher’s feedback**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your name), you have done a good job! I would like to give you some comments on how you can improve next time!

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | ☺  3 | 😐  2 | ☹  1 |
| You included an interesting title for your blog entry. | ⬜ | ⬜ | ⬜ |
| You asked the reader an interesting question. | ⬜ | ⬜ | ⬜ |
| You gave details about the restaurant. | ⬜ | ⬜ | ⬜ |
| You gave details about the food. | ⬜ | ⬜ | ⬜ |
| You told the reader whether you would recommend the restaurant or not. | ⬜ | ⬜ | ⬜ |
| **Language** | ☺  3 | 😐  2 | ☹  1 |
| You used the past tense to talk about your visit to the restaurant. | ⬜ | ⬜ | ⬜ |
| You used modal verbs in your recommendation. | ⬜ | ⬜ | ⬜ |
| You used quantifiers to talk about amounts. | ⬜ | ⬜ | ⬜ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Organisation** | ☺  3 | 😐  2 | ☹  1 |
| Features of a blog entry are generally evident. | ⬜ | ⬜ | ⬜ |
| You organised the ideas coherently and cohesively. | ⬜ | ⬜ | ⬜ |

**Teacher’s comments**

|  |  |
| --- | --- |
| Content | /7 |
| Language | /7 |
| Organisation | /7 |
| **TOTAL** | **/21** |

**Student’s reflection**

After reading the teacher’s comment, I would like to …